Present Tense Lesson Plan

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| **Learning outcomes** | To understand how to form the present tense in regular French verbs. |
| **Lesson Duration** | Approximately 1 hour 15 minutes over 2 sessions. |
| **Student skills and needs** | A class of 30, 13-14 year old secondary school students with a mixture of language skills, learning styles and competence in using word processing, spreadsheets, presentation, note taking, and web browser software on tablets and PCs. |
| **Teaching, learning and assessment strategy** | * **Introduction:** Introduce the topic and outline the lesson. *(5 minutes)* * **Diagnostic Assessment**: Students complete a short **individual** test to determine each student’s current abilities in forming verbs in the present tense*.* This will be used to form an individual learning plan. *(10 minutes)* * **Tutorial:**    + In a whole-class group, recap the endings for regular verbs with examples of how the verb endings differ depending on the pronoun. *(20 minutes)*   + As a whole-class group create a list of some of the common regular verbs for the students to reference. *(10 minutes)* * **Practice:**    + In pairs students practice forming the present tense using a quiz on identifying the correct form of a verb. *(15 minutes)*   + In pairs students listen to a variety of sentences in the present tense and practice repeating the sentences. *(15 minutes)* |
|  | **Continued……** |
| **Preparation** | * Create an outline describing the activity, the assessment and the outcomes. * Find or create a diagnostic assessment to be taken individually * Find or create a practice quiz on identifying the correct form of a verb that can be completed in pairs * Find or create an audio resource for practicing present tense verbs * Assign pairs of students with a mixture of abilities. |
| **Available ICT** | **Hardware**: Access to a shared scanner, printer and photocopier. In the classroom there is an interactive whiteboard, digital projector, digital visualiser, internet-connected teacher laptop, individual internet-connected tablets and headphones (ie 1:1 access), and 5 internet-connected computers.  **Software**: Standard productivity software (word processing, spreadsheets, presentation, note taking, web browser).  Not all students have access to internet-connected devices at home. |